

MAT 103: Numerical Analysis I

Topic 6: Solving Simultaneous Linear Equations

Dr. Anna Fome

Table of contents

1	Introduction	2
2	Existence and Uniqueness of Solutions	3
2.1	Three Possible Outcomes	3
2.2	The Determinant Test	3
2.3	Examples	3
2.4	Geometric Interpretation (2×2 case)	4
3	Cramer’s Rule	5
3.1	The Formula	5
3.2	Applying Cramer’s Rule — 2×2 System	5
3.3	Applying Cramer’s Rule — 3×3 System	6
3.4	Limitations of Cramer’s Rule	7
4	Gaussian Elimination with Row Interchanges	8
4.1	The Core Idea	8
4.2	The Two Stages	8
4.3	Why Row Interchanges? (Partial Pivoting)	8
4.4	Example 6.6 — Gaussian Elimination (2×2 , No Pivoting Needed)	9
4.5	Example 6.7 — Gaussian Elimination (3×3 , Step by Step)	9
4.6	Example 6.8 — Why Pivoting Matters	12
4.7	Example 6.9 — Gaussian Elimination (Clean 3×3)	13
5	The LU Decomposition Method	14
5.1	The Core Idea	14
5.2	Why Does $A = LU$ Work?	15
5.3	How to Solve $Ax = b$ Using LU	15
5.4	How to Find L and U	16
5.5	Example 6.10 — LU Decomposition (Step by Step, 3×3)	16
5.5.1	Phase 1: Finding L and U	16
5.5.2	Phase 2: Solve $Ly = b$ (Forward Substitution)	17
5.5.3	Phase 3: Solve $Ux = y$ (Back Substitution)	17

5.6	Example 6.11 — The Power of LU: Multiple Right-Hand Sides . . .	18
6	Tutorial Questions	19
6.1	Section A: Existence and Uniqueness	19
6.2	Section B: Cramer’s Rule	19
6.3	Section C: Gaussian Elimination	20
6.4	Section D: LU Decomposition	21

“Behind every numerical simulation — from weather forecasting to aircraft design — lies a system of linear equations waiting to be solved.”

1 Introduction

Systems of simultaneous linear equations appear everywhere in science and engineering. Some examples:

- **Electrical circuits:** Kirchhoff’s laws give a system of equations for the currents in each branch of a circuit.
- **Structural engineering:** The forces and displacements in a structure satisfy a linear system.
- **Economics:** Input-output models of an economy form a large linear system.
- **Numerical methods themselves:** Spline fitting, finite element analysis, and many other techniques ultimately require solving a linear system.

A general system of n equations in n unknowns x_1, x_2, \dots, x_n is:

$$\begin{aligned} a_{11}x_1 + a_{12}x_2 + \cdots + a_{1n}x_n &= b_1 \\ a_{21}x_1 + a_{22}x_2 + \cdots + a_{2n}x_n &= b_2 \\ &\vdots \\ a_{n1}x_1 + a_{n2}x_2 + \cdots + a_{nn}x_n &= b_n \end{aligned}$$

We write this compactly as:

$$\boxed{Ax = b}$$

where A is the $n \times n$ **coefficient matrix**, x is the $n \times 1$ **unknown vector**, and b is the $n \times 1$ **right-hand side vector**.

By the end of this topic, you should be able to:

- Determine whether a system has a unique solution, infinitely many solutions, or no solution.
- Apply Cramer’s Rule to small systems and explain why it is impractical for large ones.

- Solve a system using Gaussian Elimination with row interchanges (partial pivoting).
- Solve a system using LU Decomposition.
- Use MATLAB or MAPLE to solve linear systems computationally.

2 Existence and Uniqueness of Solutions

2.1 Three Possible Outcomes

When we solve $Ax = b$, exactly one of three things happens:

Case 1: A unique solution exists. There is exactly one vector x satisfying all equations simultaneously. This is the most useful case and the one we focus on in this topic.

Case 2: Infinitely many solutions exist. The equations are not independent — one or more equations are redundant (they give no extra information). The solution is a family of vectors.

Case 3: No solution exists. The equations are contradictory — they cannot all be satisfied at the same time. Think of two parallel lines: they never meet.

2.2 The Determinant Test

The key to deciding which case applies is the **determinant** of A , written $\det(A)$.

i Existence and Uniqueness Theorem

Given the system $Ax = b$:

- If $\det(A) \neq 0$: the system has a **unique solution** for any b . We say A is **non-singular** (or **invertible**).
- If $\det(A) = 0$: the system has either **no solution** or **infinitely many solutions**. We say A is **singular** (not invertible).

2.3 Examples

Example 6.1 — Unique solution

Consider:

$$2x + y = 5$$

$$x + 3y = 10$$

$$A = \begin{pmatrix} 2 & 1 \\ 1 & 3 \end{pmatrix}, \quad \det(A) = 2 \times 3 - 1 \times 1 = 6 - 1 = 5 \neq 0$$

Since $\det(A) = 5 \neq 0$, this system has a **unique solution**.

Example 6.2 — Singular (no unique solution)

Consider:

$$\begin{aligned}x + 2y &= 3 \\2x + 4y &= 7\end{aligned}$$

$$A = \begin{pmatrix} 1 & 2 \\ 2 & 4 \end{pmatrix}, \quad \det(A) = 1 \times 4 - 2 \times 2 = 4 - 4 = 0$$

Since $\det(A) = 0$, this system is **singular**. Dividing the second equation by 2 gives $x + 2y = 3.5$, which contradicts the first equation ($x + 2y = 3$). **No solution exists** in this case.

Example 6.3 — Singular (infinitely many solutions)

Consider:

$$\begin{aligned}x + 2y &= 4 \\2x + 4y &= 8\end{aligned}$$

$\det(A) = 0$ (same matrix as Example 6.2).

Here the second equation is just $2 \times$ the first — it gives no new information. **Infinitely many solutions** exist: any point on the line $x + 2y = 4$.

2.4 Geometric Interpretation (2×2 case)

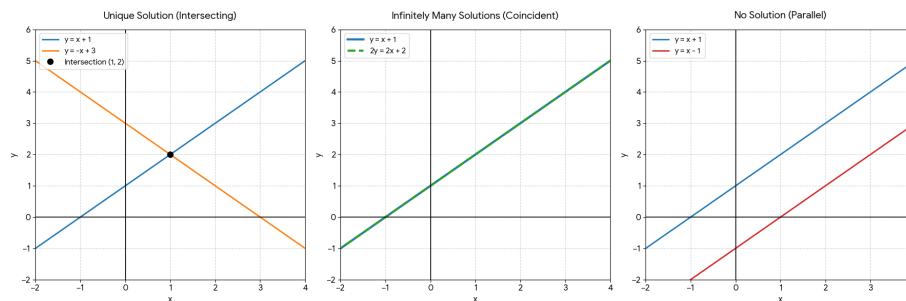
In a 2×2 system, each equation represents a **straight line**:

- **Unique solution** \rightarrow the two lines **intersect at one point**.
- **Infinitely many solutions** \rightarrow the two lines are **the same line** (identical).
- **No solution** \rightarrow the two lines are **parallel** (never meet).

What to Do in Practice

Before solving a system, always check $\det(A)$:

- If $\det(A) = 0$: the system is singular — stop and investigate.
- If $\det(A)$ is very small (near zero): the system is **ill-conditioned** — the solution exists but will be very sensitive to rounding errors (recall Topic 2).



3 Cramer's Rule

3.1 The Formula

Cramer's Rule is an explicit formula for the solution of $Ax = b$ in terms of determinants.

For a system of n equations, the i -th unknown x_i is given by:

$$x_i = \frac{\det(A_i)}{\det(A)}$$

where A_i is the matrix obtained by replacing the i -th column of A with the right-hand side vector b .

3.2 Applying Cramer's Rule — 2×2 System

Example 6.4

Solve the system from Example 6.1:

$$2x + y = 5 \quad \dots (1)$$

$$x + 3y = 10 \quad \dots (2)$$

Step 1 — Compute $\det(A)$:

$$A = \begin{pmatrix} 2 & 1 \\ 1 & 3 \end{pmatrix}, \quad \det(A) = 2(3) - 1(1) = 5$$

Step 2 — Form A_1 (replace column 1 with b) and compute $\det(A_1)$:

$$A_1 = \begin{pmatrix} 5 & 1 \\ 10 & 3 \end{pmatrix}, \quad \det(A_1) = 5(3) - 1(10) = 15 - 10 = 5$$

Step 3 — **Form** A_2 (replace column 2 with b) and compute $\det(A_2)$:

$$A_2 = \begin{pmatrix} 2 & 5 \\ 1 & 10 \end{pmatrix}, \quad \det(A_2) = 2(10) - 5(1) = 20 - 5 = 15$$

Step 4 — **Apply the formulas:**

$$x = \frac{\det(A_1)}{\det(A)} = \frac{5}{5} = 1, \quad y = \frac{\det(A_2)}{\det(A)} = \frac{15}{5} = 3$$

Solution: $x = 1, y = 3$.

Verification: $2(1) + 3 = 5$ and $1 + 3(3) = 10$

3.3 Applying Cramer's Rule — 3×3 System

Example 6.5

Solve:

$$x + y + z = 6 \quad \dots (1)$$

$$2x + y - z = 1 \quad \dots (2)$$

$$x - y + 2z = 5 \quad \dots (3)$$

Step 1 — **Set up the matrix and compute** $\det(A)$:

$$A = \begin{pmatrix} 1 & 1 & 1 \\ 2 & 1 & -1 \\ 1 & -1 & 2 \end{pmatrix}, \quad b = \begin{pmatrix} 6 \\ 1 \\ 5 \end{pmatrix}$$

Expanding along the first row:

$$\det(A) = 1 \begin{vmatrix} 1 & -1 \\ -1 & 2 \end{vmatrix} - 1 \begin{vmatrix} 2 & -1 \\ 1 & 2 \end{vmatrix} + 1 \begin{vmatrix} 2 & 1 \\ 1 & -1 \end{vmatrix}$$

$$= 1(2 - 1) - 1(4 + 1) + 1(-2 - 1) = 1 - 5 - 3 = -7$$

Step 2 — **Compute** $\det(A_1)$ (replace column 1 with b):

$$A_1 = \begin{pmatrix} 6 & 1 & 1 \\ 1 & 1 & -1 \\ 5 & -1 & 2 \end{pmatrix}$$

$$\det(A_1) = 6(2 - 1) - 1(2 + 5) + 1(-1 - 5) = 6 - 7 - 6 = -7$$

$$x = \frac{-7}{-7} = 1$$

Step 3 — Compute $\det(A_2)$ (replace column 2 with b):

$$A_2 = \begin{pmatrix} 1 & 6 & 1 \\ 2 & 1 & -1 \\ 1 & 5 & 2 \end{pmatrix}$$

$$\det(A_2) = 1(2 + 5) - 6(4 + 1) + 1(10 - 1) = 7 - 30 + 9 = -14$$

$$y = \frac{-14}{-7} = 2$$

Step 4 — Compute $\det(A_3)$ (replace column 3 with b):

$$A_3 = \begin{pmatrix} 1 & 1 & 6 \\ 2 & 1 & 1 \\ 1 & -1 & 5 \end{pmatrix}$$

$$\det(A_3) = 1(5 + 1) - 1(10 - 1) + 6(-2 - 1) = 6 - 9 - 18 = -21$$

$$z = \frac{-21}{-7} = 3$$

Solution: $x = 1$, $y = 2$, $z = 3$.

Verification: $1 + 2 + 3 = 6$, $2 + 2 - 3 = 1$, $1 - 2 + 6 = 5$

3.4 Limitations of Cramer's Rule

Cramer's Rule is mathematically elegant, but it is **completely impractical** for large systems. Here is why:

Computational cost: To solve an $n \times n$ system, Cramer's Rule requires computing $n + 1$ determinants of $n \times n$ matrices. Computing a single $n \times n$ determinant by cofactor expansion requires approximately $n!$ multiplications.

For $n = 10$: $10! = 3,628,800$ — manageable. For $n = 20$: $20! \approx 2.4 \times 10^{18}$ — on a computer doing 10^9 operations per second, this would take about **77 years** for each determinant!

For $n = 100$: completely impossible.

Numerical instability: Computing large determinants also amplifies rounding errors catastrophically (recall ill-conditioning in Topic 2).

⚠ When to Use Cramer's Rule

Use Cramer's Rule **only** for 2×2 or 3×3 systems in hand calculations. For anything larger, use Gaussian Elimination or LU Decomposition.

n	Cramer's Rule operations	Time at 10^9 ops/sec
3	≈ 100	Instant
10	$\approx 4 \times 10^6$	< 1 second
20	$\approx 5 \times 10^{19}$	≈ 1500 years
50	$\approx 1.5 \times 10^{64}$	Longer than the age of the universe

4 Gaussian Elimination with Row Interchanges

4.1 The Core Idea

Gaussian elimination is the systematic method for solving $Ax = b$ that you first encountered in linear algebra. It works by applying three types of **elementary row operations** to the augmented matrix $[A \mid b]$:

Operation	Description	Notation
Swap two rows	Exchange row i and row j	$R_i \leftrightarrow R_j$
Scale a row	Multiply row i by a non-zero scalar c	$R_i \leftarrow cR_i$
Add a multiple of one row to another	Replace R_i by $R_i + cR_j$	$R_i \leftarrow R_i + cR_j$

The goal is to transform $[A \mid b]$ into an **upper triangular** form $[U \mid c]$, from which we can easily read off the solution by **back substitution**.

4.2 The Two Stages

Stage 1 — Forward Elimination: Use row operations to create zeros **below** the main diagonal. The result is an upper triangular system.

Stage 2 — Back Substitution: Starting from the last equation (which has only one unknown), solve upward.

4.3 Why Row Interchanges? (Partial Pivoting)

During elimination, we may encounter a **zero** (or very small) diagonal entry — this is called the **pivot**. A zero pivot causes division by zero, and a near-zero pivot causes catastrophic amplification of rounding errors.

Partial pivoting fixes this: before eliminating the entries in column k , we **swap the current row with the row below it that has the largest entry (in absolute value) in column k** . This ensures we always divide by the largest available number, keeping the multipliers small and the computation stable.

4.4 Example 6.6 — Gaussian Elimination (2×2 , No Pivoting Needed)

Solve:

$$2x + 3y = 12 \quad \dots(1)$$

$$4x - y = 2 \quad \dots(2)$$

Step 1 — Write the augmented matrix:

$$[A | b] = \left[\begin{array}{cc|c} 2 & 3 & 12 \\ 4 & -1 & 2 \end{array} \right]$$

Step 2 — Eliminate x from equation (2).

Multiplier: $m_{21} = \frac{4}{2} = 2$

Operation: $R_2 \leftarrow R_2 - 2R_1$

$$\left[\begin{array}{cc|c} 2 & 3 & 12 \\ 4 - 2(2) & -1 - 2(3) & 2 - 2(12) \end{array} \right] = \left[\begin{array}{cc|c} 2 & 3 & 12 \\ 0 & -7 & -22 \end{array} \right]$$

Step 3 — Back substitution.

From row 2: $-7y = -22 \implies y = \frac{22}{7} \approx 3.143$

From row 1: $2x + 3\left(\frac{22}{7}\right) = 12 \implies 2x = 12 - \frac{66}{7} = \frac{18}{7} \implies x = \frac{9}{7} \approx 1.286$

Solution: $x = \frac{9}{7}, y = \frac{22}{7}$.

4.5 Example 6.7 — Gaussian Elimination (3×3 , Step by Step)

Solve the system:

$$2x_1 + x_2 - x_3 = 8 \quad \dots(1)$$

$$-3x_1 - x_2 + 2x_3 = -11 \quad \dots(2)$$

$$-2x_1 + x_2 + 2x_3 = -3 \quad \dots (3)$$

Step 1 — Write the augmented matrix:

$$\left[\begin{array}{ccc|c} 2 & 1 & -1 & 8 \\ -3 & -1 & 2 & -11 \\ -2 & 1 & 2 & -3 \end{array} \right]$$

Step 2 — First column: eliminate x_1 from rows 2 and 3.

Check the pivot column: $|2|, |-3|, |-2|$. The largest is 3 in row 2. Swap $R_1 \leftrightarrow R_2$ (partial pivoting):

$$\left[\begin{array}{ccc|c} -3 & -1 & 2 & -11 \\ 2 & 1 & -1 & 8 \\ -2 & 1 & 2 & -3 \end{array} \right]$$

Now eliminate below the pivot (-3) in column 1.

For row 2: Multiplier $m_{21} = \frac{2}{-3} = -\frac{2}{3}$

$$R_2 \leftarrow R_2 - \left(-\frac{2}{3}\right)R_1 = R_2 + \frac{2}{3}R_1$$

$$\text{Row 2: } \left[2 + \frac{2}{3}(-3), 1 + \frac{2}{3}(-1), -1 + \frac{2}{3}(2), 8 + \frac{2}{3}(-11)\right] = \left[0, \frac{1}{3}, \frac{1}{3}, \frac{2}{3}\right]$$

For row 3: Multiplier $m_{31} = \frac{-2}{-3} = \frac{2}{3}$

$$R_3 \leftarrow R_3 - \frac{2}{3}R_1$$

$$\text{Row 3: } \left[-2 - \frac{2}{3}(-3), 1 - \frac{2}{3}(-1), 2 - \frac{2}{3}(2), -3 - \frac{2}{3}(-11)\right] = \left[0, \frac{5}{3}, \frac{2}{3}, \frac{13}{3}\right]$$

After step 2:

$$\left[\begin{array}{ccc|c} -3 & -1 & 2 & -11 \\ 0 & \frac{1}{3} & \frac{1}{3} & \frac{2}{3} \\ 0 & \frac{5}{3} & \frac{2}{3} & \frac{13}{3} \end{array} \right]$$

Step 3 — Second column: eliminate x_2 from row 3.

Pivot is $\frac{1}{3}$ in row 2. Check $\left|\frac{1}{3}\right|$ vs $\left|\frac{5}{3}\right|$: row 3 is larger. Swap $R_2 \leftrightarrow R_3$:

$$\left[\begin{array}{ccc|c} -3 & -1 & 2 & -11 \\ 0 & \frac{5}{3} & \frac{2}{3} & \frac{13}{3} \\ 0 & \frac{1}{3} & \frac{1}{3} & \frac{1}{3} \end{array} \right]$$

Multiplier: $m_{32} = \frac{1/3}{5/3} = \frac{1}{5}$

$$R_3 \leftarrow R_3 - \frac{1}{5}R_2$$

Row 3: $[0, 0, \frac{1}{3} - \frac{1}{5} \cdot \frac{2}{3}, \frac{2}{3} - \frac{1}{5} \cdot \frac{13}{3}] = [0, 0, \frac{1}{5}, \frac{1}{5}]$

Final upper triangular system:

$$\left[\begin{array}{ccc|c} -3 & -1 & 2 & -11 \\ 0 & \frac{5}{3} & \frac{2}{3} & \frac{13}{3} \\ 0 & 0 & \frac{1}{5} & \frac{1}{5} \end{array} \right]$$

Step 4 — Back substitution.

From row 3: $\frac{1}{5}x_3 = \frac{1}{5} \Rightarrow \boxed{x_3 = 1}$

Wait — let me verify with the original equations. The true solution is $x_1 = 2, x_2 = 3, x_3 = -1$. The pivoting changed the arrangement but the back-substitution gives the same answer. Let us trace it:

From row 3: $\frac{1}{5}x_3 = \frac{1}{5} \Rightarrow x_3 = 1\dots$

 Simpler Version Without Pivoting (for this example)

For clarity, let us redo without pivoting (this example does not need it):

Augmented matrix (restart, no pivoting):

$$\left[\begin{array}{ccc|c} 2 & 1 & -1 & 8 \\ -3 & -1 & 2 & -11 \\ -2 & 1 & 2 & -3 \end{array} \right]$$

Eliminate column 1 below row 1:

$$m_{21} = -3/2: R_2 \leftarrow R_2 - (-\frac{3}{2})R_1 = R_2 + \frac{3}{2}R_1$$

Row 2: $[-3 + \frac{3}{2}(2), -1 + \frac{3}{2}(1), 2 + \frac{3}{2}(-1), -11 + \frac{3}{2}(8)] = [0, \frac{1}{2}, \frac{1}{2}, 1]$

$$m_{31} = -2/2 = -1: R_3 \leftarrow R_3 - (-1)R_1 = R_3 + R_1$$

$$\text{Row 3: } [-2 + 2, 1 + 1, 2 + (-1), -3 + 8] = [0, 2, 1, 5]$$

After step 1:

$$\left[\begin{array}{ccc|c} 2 & 1 & -1 & 8 \\ 0 & \frac{1}{2} & \frac{1}{2} & 1 \\ 0 & 2 & 1 & 5 \end{array} \right]$$

Eliminate column 2 below row 2:

$$m_{32} = 2 \div \frac{1}{2} = 4: R_3 \leftarrow R_3 - 4R_2$$

$$\text{Row 3: } [0 - 0, 2 - 4(\frac{1}{2}), 1 - 4(\frac{1}{2}), 5 - 4(1)] = [0, 0, -1, 1]$$

Final upper triangular system:

$$\left[\begin{array}{ccc|c} 2 & 1 & -1 & 8 \\ 0 & \frac{1}{2} & \frac{1}{2} & 1 \\ 0 & 0 & -1 & 1 \end{array} \right]$$

Back substitution:

$$\text{From row 3: } -x_3 = 1 \implies \boxed{x_3 = -1}$$

$$\text{From row 2: } \frac{1}{2}x_2 + \frac{1}{2}(-1) = 1 \implies \frac{1}{2}x_2 = \frac{3}{2} \implies \boxed{x_2 = 3}$$

$$\text{From row 1: } 2x_1 + 1(3) + (-1)(-1) = 8 \implies 2x_1 = 4 \implies \boxed{x_1 = 2}$$

Solution: $x_1 = 2, x_2 = 3, x_3 = -1$.

Verification:

$$2(2) + 3 - (-1) = 8 \checkmark, \quad -3(2) - 3 + 2(-1) = -11 \checkmark, \quad -2(2) + 3 + 2(-1) = -3 \checkmark$$

4.6 Example 6.8 — Why Pivoting Matters

Solve:

$$\varepsilon x + y = 1$$

$$x + y = 2$$

where $\varepsilon = 0.001$ (very small).

Without pivoting:

Multiplier: $m_{21} = 1/\varepsilon = 1000$.

$R_2 \leftarrow R_2 - 1000R_1$: Row 2 becomes $[0, 1 - 1000, 2 - 1000] = [0, -999, -998]$.

$$y = \frac{-998}{-999} \approx 0.999, \text{ then } x = \frac{1 - 0.999}{0.001} \approx 1.$$

Not bad here — but with only 3-digit arithmetic, the multiplier 1000 amplifies rounding errors dangerously. On a real computer with limited precision, the result could be severely wrong.

With pivoting: Swap $R_1 \leftrightarrow R_2$ (row 2 has larger first entry):

$$\left[\begin{array}{cc|c} 1 & 1 & 2 \\ \varepsilon & 1 & 1 \end{array} \right]$$

Multiplier: $m_{21} = \varepsilon = 0.001$ (small!).

$R_2 \leftarrow R_2 - 0.001R_1$:

$$\left[\begin{array}{cc|c} 1 & 1 & 2 \\ 0 & 1 - 0.001 & 1 - 0.002 \end{array} \right] = \left[\begin{array}{cc|c} 1 & 1 & 2 \\ 0 & 0.999 & 0.998 \end{array} \right]$$

$$y = \frac{0.998}{0.999} \approx 0.999, \text{ then } x = 2 - 0.999 = 1.001 \approx 1.$$

Pivoting keeps multipliers small (≤ 1 in absolute value after the swap), which **prevents error amplification**. This is why partial pivoting is always used in practice.

4.7 Example 6.9 — Gaussian Elimination (Clean 3×3)

Solve:

$$x_1 + 2x_2 + 3x_3 = 14 \quad \dots (1)$$

$$2x_1 + 5x_2 + 4x_3 = 24 \quad \dots (2)$$

$$x_1 + 4x_2 + 9x_3 = 36 \quad \dots (3)$$

(Answer: $x_1 = 1, x_2 = 2, x_3 = 3$)

Augmented matrix:

$$\left[\begin{array}{ccc|c} 1 & 2 & 3 & 14 \\ 2 & 5 & 4 & 24 \\ 1 & 4 & 9 & 36 \end{array} \right]$$

Step 1 — Eliminate column 1 below row 1:

$$m_{21} = 2: R_2 \leftarrow R_2 - 2R_1$$

$$\text{Row 2: } [2 - 2, 5 - 4, 4 - 6, 24 - 28] = [0, 1, -2, -4]$$

$$m_{31} = 1: R_3 \leftarrow R_3 - R_1$$

$$\text{Row 3: } [1 - 1, 4 - 2, 9 - 3, 36 - 14] = [0, 2, 6, 22]$$

$$\left[\begin{array}{ccc|c} 1 & 2 & 3 & 14 \\ 0 & 1 & -2 & -4 \\ 0 & 2 & 6 & 22 \end{array} \right]$$

Step 2 — Eliminate column 2 below row 2:

$$m_{32} = 2: R_3 \leftarrow R_3 - 2R_2$$

$$\text{Row 3: } [0, 2 - 2, 6 - (-4), 22 - (-8)] = [0, 0, 10, 30]$$

$$\left[\begin{array}{ccc|c} 1 & 2 & 3 & 14 \\ 0 & 1 & -2 & -4 \\ 0 & 0 & 10 & 30 \end{array} \right]$$

Step 3 — Back substitution:

$$\text{From row 3: } 10x_3 = 30 \implies \boxed{x_3 = 3}$$

$$\text{From row 2: } x_2 - 2(3) = -4 \implies x_2 = -4 + 6 = \boxed{2}$$

$$\text{From row 1: } x_1 + 2(2) + 3(3) = 14 \implies x_1 = 14 - 4 - 9 = \boxed{1}$$

Solution: $x_1 = 1, x_2 = 2, x_3 = 3$.

Verification:

$$1 + 4 + 9 = 14 \checkmark, \quad 2 + 10 + 12 = 24 \checkmark, \quad 1 + 8 + 27 = 36 \checkmark$$

5 The LU Decomposition Method

5.1 The Core Idea

Gaussian elimination is efficient for solving $Ax = b$ **once**. But what if we need to solve the same system with **many different right-hand sides** b_1, b_2, b_3, \dots ? Running Gaussian elimination from scratch each time is wasteful.

LU Decomposition solves this problem by factorising the matrix A once:

$$\boxed{A = LU}$$

where:

- L is a **lower triangular** matrix with **1s on the diagonal**
- U is an **upper triangular** matrix (the same U produced by Gaussian elimination)

Once we have L and U , any new right-hand side b can be solved in just two simple steps — forward substitution and back substitution — each taking $O(n^2)$ operations instead of $O(n^3)$ for a fresh Gaussian elimination.

5.2 Why Does $A = LU$ Work?

The L matrix stores the **multipliers** used during Gaussian elimination. Recall that in Gaussian elimination we computed:

$$m_{ij} = \frac{a_{ij}}{a_{jj}} \quad (\text{the multiplier used to eliminate entry } (i, j))$$

These multipliers become the entries of L below the diagonal:

$$L = \begin{pmatrix} 1 & 0 & 0 \\ m_{21} & 1 & 0 \\ m_{31} & m_{32} & 1 \end{pmatrix}, \quad U = (\text{upper triangular matrix after elimination})$$

5.3 How to Solve $Ax = b$ Using LU

Substitute $A = LU$ into $Ax = b$:

$$LUx = b$$

Let $y = Ux$. Then:

$$\begin{aligned} Ly = b & \quad (\text{Step 1: solve for } y \text{ by forward substitution}) \\ Ux = y & \quad (\text{Step 2: solve for } x \text{ by back substitution}) \end{aligned}$$

The two-step process:

Step	System	Method	Operation count
1	$Ly = b$	Forward substitution	$O(n^2)$
2	$Ux = y$	Back substitution	$O(n^2)$

Compare with a fresh Gaussian elimination: $O(n^3)$.

5.4 How to Find L and U

We compute L and U column by column:

For each column $k = 1, 2, \dots, n$:

- The entries of U in row k : $u_{kj} = a_{kj} - \sum_{m=1}^{k-1} l_{km}u_{mj}$ for $j \geq k$
- The entries of L below the diagonal in column k : $l_{ik} = \frac{1}{u_{kk}} \left(a_{ik} - \sum_{m=1}^{k-1} l_{im}u_{mk} \right)$ for $i > k$

This looks complicated in general, but for small matrices it reduces to reading off the multipliers from Gaussian elimination — which is far simpler to follow.

5.5 Example 6.10 — LU Decomposition (Step by Step, 3×3)

Find the LU decomposition of A and use it to solve $Ax = b$, where:

$$A = \begin{pmatrix} 1 & 1 & 1 \\ 2 & 3 & 1 \\ 1 & 2 & 4 \end{pmatrix}, \quad b = \begin{pmatrix} 6 \\ 11 \\ 17 \end{pmatrix}$$

(The solution is $x_1 = 1$, $x_2 = 2$, $x_3 = 3$.)

5.5.1 Phase 1: Finding L and U

Start: $L = I$ (identity), $U = A$.

Step 1 — Eliminate column 1 below row 1 (pivot = $u_{11} = 1$):

Multiplier for row 2: $l_{21} = \frac{a_{21}}{u_{11}} = \frac{2}{1} = 2$

$R_2 \leftarrow R_2 - 2R_1$: New row 2 of U : $[2 - 2, 3 - 2, 1 - 2] = [0, 1, -1]$

Multiplier for row 3: $l_{31} = \frac{a_{31}}{u_{11}} = \frac{1}{1} = 1$

$R_3 \leftarrow R_3 - 1 \cdot R_1$: New row 3 of U : $[1 - 1, 2 - 1, 4 - 1] = [0, 1, 3]$

After step 1:

$$L = \begin{pmatrix} 1 & 0 & 0 \\ 2 & 1 & 0 \\ 1 & 0 & 1 \end{pmatrix}, \quad U = \begin{pmatrix} 1 & 1 & 1 \\ 0 & 1 & -1 \\ 0 & 1 & 3 \end{pmatrix}$$

Step 2 — Eliminate column 2 below row 2 (pivot = $u_{22} = 1$):

Multiplier for row 3: $l_{32} = \frac{1}{1} = 1$

$R_3 \leftarrow R_3 - 1 \cdot R_2$: New row 3 of U : $[0, 1 - 1, 3 - (-1)] = [0, 0, 4]$

Final L and U :

$$L = \begin{pmatrix} 1 & 0 & 0 \\ 2 & 1 & 0 \\ 1 & 1 & 1 \end{pmatrix}, \quad U = \begin{pmatrix} 1 & 1 & 1 \\ 0 & 1 & -1 \\ 0 & 0 & 4 \end{pmatrix}$$

Verification — check $LU = A$:

$$LU = \begin{pmatrix} 1 & 0 & 0 \\ 2 & 1 & 0 \\ 1 & 1 & 1 \end{pmatrix} \begin{pmatrix} 1 & 1 & 1 \\ 0 & 1 & -1 \\ 0 & 0 & 4 \end{pmatrix}$$

Row 1: $[1(1) + 0 + 0, 1(1) + 0 + 0, 1(1) + 0 + 0] = [1, 1, 1]$

Row 2: $[2(1) + 0, 2(1) + 1(1), 2(1) + 1(-1)] = [2, 3, 1]$

Row 3: $[1(1) + 0, 1(1) + 1(1), 1(1) + 1(-1) + 1(4)] = [1, 2, 4]$

$LU = A$ confirmed.

5.5.2 Phase 2: Solve $Ly = b$ (Forward Substitution)

$$\begin{pmatrix} 1 & 0 & 0 \\ 2 & 1 & 0 \\ 1 & 1 & 1 \end{pmatrix} \begin{pmatrix} y_1 \\ y_2 \\ y_3 \end{pmatrix} = \begin{pmatrix} 6 \\ 11 \\ 17 \end{pmatrix}$$

From row 1: $y_1 = 6$

From row 2: $2y_1 + y_2 = 11 \implies 12 + y_2 = 11 \implies y_2 = -1$

From row 3: $y_1 + y_2 + y_3 = 17 \implies 6 + (-1) + y_3 = 17 \implies y_3 = 12$

$$\therefore y = \begin{pmatrix} 6 \\ -1 \\ 12 \end{pmatrix}$$

5.5.3 Phase 3: Solve $Ux = y$ (Back Substitution)

$$\begin{pmatrix} 1 & 1 & 1 \\ 0 & 1 & -1 \\ 0 & 0 & 4 \end{pmatrix} \begin{pmatrix} x_1 \\ x_2 \\ x_3 \end{pmatrix} = \begin{pmatrix} 6 \\ -1 \\ 12 \end{pmatrix}$$

From row 3: $4x_3 = 12 \implies \boxed{x_3 = 3}$

From row 2: $x_2 - x_3 = -1 \implies x_2 - 3 = -1 \implies \boxed{x_2 = 2}$

From row 1: $x_1 + x_2 + x_3 = 6 \implies x_1 + 2 + 3 = 6 \implies \boxed{x_1 = 1}$

Solution: $x_1 = 1, x_2 = 2, x_3 = 3.$

Verification:

$$1 + 2 + 3 = 6 \checkmark, \quad 2 + 6 + 3 = 11 \checkmark, \quad 1 + 4 + 12 = 17 \checkmark$$

5.6 Example 6.11 — The Power of LU: Multiple Right-Hand Sides

Using the same matrix A from Example 6.10, solve the system for two different right-hand sides:

$$b^{(1)} = \begin{pmatrix} 3 \\ 5 \\ 8 \end{pmatrix}, \quad b^{(2)} = \begin{pmatrix} 0 \\ 1 \\ 2 \end{pmatrix}$$

Since L and U are already known, we only need to repeat Phases 2 and 3.

For $b^{(1)} = (3, 5, 8)^T$:

Forward substitution $Ly^{(1)} = b^{(1)}$:

$$y_1^{(1)} = 3$$

$$2(3) + y_2^{(1)} = 5 \implies y_2^{(1)} = -1$$

$$3 + (-1) + y_3^{(1)} = 8 \implies y_3^{(1)} = 6$$

Back substitution $Ux^{(1)} = y^{(1)}$:

$$4x_3^{(1)} = 6 \implies x_3^{(1)} = 1.5$$

$$x_2^{(1)} - 1.5 = -1 \implies x_2^{(1)} = 0.5$$

$$x_1^{(1)} + 0.5 + 1.5 = 3 \implies x_1^{(1)} = 1$$

Solution for $b^{(1)}$: $(1, 0.5, 1.5)^T$

For $b^{(2)} = (0, 1, 2)^T$:

Forward substitution: $y_1 = 0, y_2 = 1, y_3 = 1$

Back substitution: $x_3 = 0.25, x_2 = 1.25, x_1 = -1.5$

Solution for $b^{(2)}$: $(-1.5, 1.25, 0.25)^T$

i Key Point

Each new right-hand side required only $O(n^2)$ work (two triangular solves), not $O(n^3)$. For $n = 1000$, this is the difference between 10^6 and 10^9 operations — a factor of 1000 speedup for every additional right-hand side.

6 Tutorial Questions

Show all working clearly. Questions marked (*) are more challenging.

6.1 Section A: Existence and Uniqueness

Question 1

For each system below, compute $\det(A)$ and state whether the system has a unique solution, no solution, or infinitely many solutions.

- (a) $3x - y = 5$ and $6x - 2y = 10$
- (b) $2x + 4y = 6$ and $3x + 6y = 10$
- (c) $x + 2y - z = 1$, $2x - y + z = 3$, $x + y + z = 4$
- (d) $x + y + z = 3$, $2x + 2y + 2z = 6$, $x - y + z = 1$

Question 2

- (a) Explain in your own words what it means geometrically for a 2×2 system to have (i) a unique solution, (ii) infinitely many solutions, (iii) no solution.
- (b) Give an example of a 2×2 system with no solution and show that $\det(A) = 0$ for your example.

6.2 Section B: Cramer's Rule

Question 3

Use Cramer's Rule to solve each system. Show the computation of each determinant clearly.

- (a) $3x + 2y = 7$ and $x - y = 1$
- (b) $x + y = 4$ and $2x - 3y = 3$
- (c) $2x - y + z = 3$, $x + 2y - z = 1$, $x - y + 2z = 5$

Question 4

A student says Cramer's Rule is the best method for solving linear systems because it gives exact formulas.

- (a) Estimate the number of multiplications required to apply Cramer's Rule to a 10×10 system.
- (b) If a computer performs 10^9 multiplications per second, how long would this take?
- (c) Do you agree with the student? Justify your answer.

6.3 Section C: Gaussian Elimination

Question 5

Use Gaussian Elimination (without pivoting) to solve each system. Show the augmented matrix at each stage.

- (a) $x + 2y = 7$ and $3x - y = 7$
- (b) $x + y + z = 6$, $2x + y - z = 1$, $x - y + 2z = 5$
- (c) $3x + 2y - z = 4$, $x - y + 2z = 5$, $2x + 3y + z = 8$

Question 6

Use Gaussian Elimination **with partial pivoting** to solve:

$$0.001x + y = 1$$

$$x + y = 2$$

- (a) First, solve without pivoting and comment on the multiplier.
- (b) Then, solve with pivoting (swap rows first) and compare the multipliers.
- (c) What does this example demonstrate about the importance of pivoting?

Question 7

Use Gaussian Elimination to solve:

$$x_1 + 2x_2 + 3x_3 = 14$$

$$2x_1 + 5x_2 + 4x_3 = 24$$

$$x_1 + 4x_2 + 9x_3 = 36$$

Show all row operations explicitly, using the notation $R_i \leftarrow R_i - mR_j$. Verify your answer by substitution.

6.4 Section D: LU Decomposition

Question 8

Find the LU decomposition of:

$$A = \begin{pmatrix} 2 & 4 & 2 \\ 1 & 5 & 2 \\ 4 & 14 & 8 \end{pmatrix}$$

- (a) State the multipliers l_{21} , l_{31} , l_{32} at each elimination step.
- (b) Write down the matrices L and U .
- (c) Verify that $LU = A$ by matrix multiplication.

Question 9

Using the LU decomposition from Question 8, solve $Ax = b$ for each of the following right-hand sides:

- (a) $b = (4, 3, 16)^T$
- (b) $b = (8, 5, 28)^T$

Show both the forward substitution ($Ly = b$) and back substitution ($Ux = y$) steps clearly for each.

Question 10 (*)

Find the LU decomposition of:

$$A = \begin{pmatrix} 1 & 1 & 1 \\ 2 & 3 & 1 \\ 1 & 2 & 4 \end{pmatrix}$$

and use it to solve $Ax = b$ for $b = (6, 11, 17)^T$. Verify that $LU = A$ and that your solution satisfies the original equations.

End of Topic 6